

AGENDA

Relational Leadership Model Presentation

February 21, 2011-- HDF 190: FLITE

2:00-3:15 p.m.

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Materials: Classroom (projection media is ready), personal computer and hookups, worksheets(2): Relational Leadership blank copy & questions worksheet .. students will bring their own text

1:55pm Pre Class

--> make sure that technology is working properly and ready to go 5 mins.
--> make sure the clip is ready to be played

2:00pm Introduction

Review what was gone over in class prior. Pass out blank worksheets.
Instruct students to take out their relational leadership handout.

"Today we're going re-visit the relational leadership model. If everyone could take out their textbook material. The worksheet is being passed around, be sure to get one. First, we would like to address any questions you guys might have after last class. Does anyone have any questions? <address questions> 2 mins

2:02pm Review Activity

"OK. So we are going to go through the relational leadership model one more time just to be sure that you all have a good understanding of it. This will be important for our next activity". 5- 10 min.

<on whiteboard discuss all 5 components of relational leadership>
<pose the questions, what do i need to know, do and believe" in order to be ... inclusive... empowering.> FLEXIBLE-- can be cut down shorter if needed

Basically (very briefly) we are summing up what each means.

2:12pm Video Clip

" We have given you all a blank copy of your Relational leadership handout. What we want you to do is write down examples you see in the video clip we are about to show you. You will write down examples from the video, and ways that the theory is being followed (or not followed) showing your knowledge of the model.

We have talked about in class how this theory is put into practice. It is evident in the school environment, in the workplace, and specifically today we are going to be looking at ethics in the office.

We have chosen this clip 1) because it is entertaining and 2) looking past all of the comedy, you can really see ethical dilemmas, and the relationship bw/ this theory and how it can/ or cannot be applied in the video.

Use your relational leadership model worksheet as a guide to remember what each means/ or entails-- and to help evaluate the actions portrayed in the clip.

20- 25 min.

Fill in your blank sheet with the examples of the theory into practice, and also note examples where the situation could have been approached better.

We have also given you a worksheet with questions/ specific examples to think about while watching the film. Answer these questions as you go along, and relate them to the theory. Glance over questions now, to see what you should be looking out for.

<play video>

Instructions for playing video:

Start at **1:03**, Stop at **12:00**

Resume at **15:15**, end at **16:00**

Resume at **17:00**, play until end.

2:37pm Follow Up/ Discussion of Video

Now that we have seen the video, lets talk about examples that you might have detected during the video. You should have seen an application of each of the three components of relational leadership. If not, how might you have handled the situation differently.

15-20 min.

How can you relate your own experiences to the video/ theory?

Discuss each component separately.

(Go over the video questions worksheet)

2:50pm Discussion Questions

5-10 mins

<see below>

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1. Everyone has experienced moments in their lives when they felt excluded from a group. Think about an experience when you felt like an outsider. What made you feel that way? Did someone help you to become part of the group? If so, how did they do this? If not, what would have helped you feel like you belong (belonged)?

2. How would you define the common purpose for this class?
3. Think of a time in your life when you made a decision to change something? How did this reflect self-empowerment? If you worked in a group setting, in what ways was the group empowered to make the needed change? If they (you) weren't empowered, how did the group claim power?
4. Think about an organization you are in (or have been in). What knowledge, attitudes, values, and skills were necessary for an individual to achieve success in that organization? What knowledge, attitudes, values, and skills were necessary for organizational success?

Source:

Instructor's Guide for *Exploring Leadership*, ISBN 978-07879-9493-8. Published by Jossey-Bass, An Imprint of Wiley. Copyright ©2007 John Wiley & Sons, Inc.

3:00pm	Wrap-up Address any remaining questions.	2-5 mins.

3:02pm	Inventory/ Outcomes review Go over the outcomes that the students have prepared for class (as planned on syllabus).	until end of class (15 mins)